



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

School of
Public Health

SEMINAR SERIES

What does the evidence say about student learning? The development of the Higher Education Learning Framework

There is much debate about what quality learning is in higher education. The impact of educational technologies, a move away from traditional teaching approaches and a growth in the numbers and diversity of student cohorts all raise questions about what quality higher education in the 21st Century should be. Drawing on recent research in the science of learning on how learning occurs in the brain and mind, we sought to find out what the fundamental principles for learning are and how they might apply to university teaching. As part of the ARC-SRI Science of Learning Research Centre we reviewed the literature and conducted interviews with 24 leading experts in learning and higher education. The resulting Higher Education Learning Framework will be discussed including the implications of the principles to students, to teachers and to assessment.

Jason Lodge, PhD is Associate Professor of Educational Psychology in the School of Education and Institute for Teaching and Learning Innovation at The University of Queensland. He is also Honorary Principal Research Fellow in the Melbourne Graduate School of Education, University of Melbourne. Jason's research focusses on the cognitive, metacognitive, social and emotional mechanisms of concept learning and conceptual change. He also conducts research on the translation of the science of learning into practice in educational settings, particularly in digital learning environments and higher education.



Date: Tuesday 31st July
Presenter: Jason Lodge, Associate Professor of Educational Psychology in the School of Education & ITaLI, UQ
Time: 1-2pm
Room: 113
Location: Public Health Building, Herston

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