Project title:	Assessing the impact of endometriosis on health service use and chronic
•	disease
Hours of	24-28 hours per week (4 days per week)
engagement &	
delivery mode	In person, Herston Campus, Edith Cavell Building B.27.
Description:	Endometriosis affects around 10% of women of reproductive age and is
	associated with substantial symptom burden, complex care needs, and
	potential long-term health risks. This project will draw on current literature
	and existing cohort data to investigate the association between
	endometriosis and health service utilisation and selected chronic
	conditions. Students will choose one focused sub-project (see options
	below), receive training in literature review and data analysis, and produce
	a short report and presentation suitable for inclusion in an academic
	portfolio. Depending on progress and findings, the work may lead to
	opportunities for a seminar presentation or publication. Sub-project
	options: 1. Endometriosis and use of allied health services. 2.
	Endometriosis and bone health (e.g., osteoporosis)
Expected learning	1. Literature review skills: Develop the ability to frame a focused research
outcomes and	question and produce a 1-2 page synthesis of existing evidence.
deliverables:	2. Data analysis skills: Gain hands-on experience in cleaning, harmonising,
	and analysing longitudinal cohort data.
	3. Research reporting: Produce a comprehensive research report
	summarising methods, results, interpretation, and limitations. This report
	will be suitable for inclusion in an academic or professional portfolio.
	4. Publication and presentation opportunities: Depending on the quality
	and significance of the findings, students may have the opportunity to
	contribute to present their work at a school or research centre seminar or
	a scientific publication.
Suitable for:	This project is open to students with a foundation in epidemiology,
	biostatistics, and public health, particularly those in their 3rd or 4th year
	who are interested in women's health and considering honours or
	postgraduate studies. Prior experience with data analysis is desirable but
	not essential. Familiarity with statistical software (e.g. SAS, Stata, SPSS, or
	R) and a basic understanding of statistical methods will be helpful. Strong
	attention to detail is important, especially when it comes to data cleaning
	and organising. The ability to spot inconsistencies or errors in data is
	crucial for ensuring accurate analysis.
Primary	Dr Hsin-Fang Chung
Supervisor:	
	h.chung1@uq.edu.au
	0420 305 079
Further info:	The supervisor MUST be contacted by students prior to submission of
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	Australian Women and Girls' Health Research Centre
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