

<b>Project title:</b>	Mapping the Gaps: A Stakeholder Analysis of UXO Victim and Disability Services in Lao PDR
<b>Hours of engagement &amp; delivery mode</b>	25-30 hours per week  In person, Herston Campus, Public Health Building 887
<b>Description:</b>	This research project will support the United Nations Development Programme (UNDP) and the National Regulatory Authority (NRA) in Lao PDR by conducting a desk-review stakeholder mapping of services provided to survivors of unexploded ordnance (UXO) and other persons living with disabilities (PLWD). This project aims to provide a clear snapshot of the current landscape of public health and social welfare services, including trauma care, prosthetics, mental health support, social protection, and livelihood assistance. The student will identify key service providers, funding sources, and geographic coverage to highlight both existing support mechanisms and critical service gaps. This work will complement ongoing rights-holder-focused research and contribute to evidence-based advocacy for more inclusive and resilient systems of care in Lao PDR.
<b>Expected learning outcomes and deliverables:</b>	<ul style="list-style-type: none"> <li>• Experience Collaborating with UN and Government Partners - The student will gain experience collaborating with the United Nations Development Programme (UNDP) and the National Regulatory Authority (NRA) of Lao PDR, contributing to a live international development initiative. This provides a valuable credential for future roles in global health, humanitarian response, and policy.</li> <li>• Applied Research and Policy Analysis Skills - The student will develop practical skills in stakeholder mapping, service landscape analysis, and policy review, contributing to real-world development programming.</li> <li>• Cross-Cultural and Ethical Competence - The project will build the student's sensitivity to cultural and ethical considerations when engaging with diverse stakeholders in post-conflict and development settings.</li> <li>• Strategic Communication and Reporting - The student will strengthen their ability to synthesize complex information into clear, actionable insights for diverse audiences, including government and UN stakeholders.</li> <li>• Insight into Disability-Inclusive Development - The student will deepen their understanding of disability rights, social protection systems, and the challenges of service delivery in fragile and under-resourced contexts.</li> </ul>
<b>Suitable for:</b>	<p>This project is suited to a student with a background in public health or a related field, ideally with prior experience in international or cross-cultural settings. The ideal candidate will demonstrate:</p> <ul style="list-style-type: none"> <li>• Strong analytical and research skills</li> <li>• Excellent communication skills, with the ability to engage professionally with international stakeholders.</li> </ul>

	<ul style="list-style-type: none"> <li>• Cultural sensitivity and ethical awareness, especially when working in resource-constrained environments.</li> <li>• Initiative and independence, with the ability to manage tasks and timelines in a semi-autonomous research setting.</li> <li>• Interest in global and humanitarian health, with a commitment to equity and rights-based approaches.</li> </ul>
<b>Primary Supervisor:</b>	<a href="#">Dr Stacey Pizzino</a> <a href="mailto:s.pizzino@uq.edu.au">s.pizzino@uq.edu.au</a> 0403 692 888
<b>Further info:</b>	The supervisor CAN be contacted by students prior to submission of an application