

## **Academic Integrity – 'Dishonesty in Assessment' Issues Paper**

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Academic integrity is a consistent matter of importance in tertiary education. Recent media reports of student assignment purchasing uncovered at several Australian Universities (and overseas) increases the urgency for universities to provide considered responses to all parties. This paper frames the problems faced by universities around student dishonesty in assessment, the risks UQ face from poor assessment integrity, the individual and contextual factors that influence student misconduct, and potential strategies to engender a culture of excellence in academic honesty across the campuses at UQ.

Dr Christine Slade is a Lecturer in Higher Education in the Institute of Teaching and Learning Innovation (ITaLI) in UQ. As part of this role Christine examines key issues in contemporary assessment practices. She was recently awarded Senior Fellow status with the Higher Education Academy (HEA) in the UK for her contribution to academic teaching practice. Previously, Christine led a three-phase university-wide rollout of ePortfolios at the University of the Sunshine Coast. Christine's research interests include innovation in curriculum design and pedagogical adoptions, the changing roles of educators and the student experience.

**Date** Tuesday 30<sup>th</sup> August, 2016  
**Time** 2:30pm – 3:30pm  
**Room** ES Meyers  
**Location** Mayne Medical Building, Herston.

**No RSVP required**